G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivii (E) Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:- A) Please confirm this is the first and only time you are participating in this survey -
A) Please confirm this is the first and only time you are parties.
a) Yes b) No
B) Age:- 2
C) University Name: - University of Munbai
C) University Name: University Of Irlumbas
a) Transgender
D) Gender:- a) Male b) Female e) Transgender
E) What degree program are you pursuing now? b) Master's
a) Bachelor's
a) Davisor -
(Learneguing?
F) What program are you currently pursuing?
N. D. Garsianal
h) Science C) Commond
a) Arts b) Science

Online Student Satisfaction Survey on Teaching Learning and Evaluation Proc

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - -3'-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - → Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, **Demonstrators and Residents)**
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - . 3°−75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - . 4⁄-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?

 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

ion brock

to what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- 4 Highly Beneficial
- → Beneficial
- 2 Satisfactory
- 1 Marginally
- 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4∕-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3/75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of oppostunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 8 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

		6
		San
		بروي
		7/2
		. 5 S
11. What is the level of opportunities provided by your institution	ion to develop employability and	See of the
11. What is the level of opportunities provided by year	, and	B. W
entrepreneurship skills to prepare you for your career?		A Z
4 – High Level		ິ າ
Appreciable Level-		
2 – Satisfactory Level		
1 – Marginal Level		
-		
0– No opportunity		
to the state of th	- by your institution in the area	of
12. What is the level of value-added courses / training give	health care and rural health care?	
professional ethics and values, community service, preventive h	Health care and rate meaning	
4 - High Lovel		
4 – High Level		
3 –Appreciable Level		
2 - Satisfactory Level		
1 – Marginal Level		
0– No opportunity given 🔨		
13. What level of monitoring and evaluation is available in your		
effectiveness and interactiveness of the classroom/learning ses	ssions?	
4 – High Level		
3∕–Appreciable Level		
2 - Satisfactory Level		
1 – Marginal Level		
0– No opportunity given		
14. To what extent the institutional ambience and class room	n teaching has improved your creat	ive
thinking and analytical skills?	,	* .
4 – High Level		
-3∕-Appreciable Level		
2 – Satisfactory Level		
1 – Marginal Level		
0– No opportunity given		
15. Universal de la constant de la c	onte pro discussed and and and	الماد
15. How frequently your performance in academic assignme	ents are discussed and reviewed w	vith
you by the teachers?		

Regularly 3 – Often

2 – Sometimes 1 – Rarely 0– Never Molozability of

nat is your assessment about the fairness of the internal evaluation process by theteachers?

- 4-Always fair
- 3 More often fair
- 2 Sometimes fair
- 1 Usually unfair
- 0 Always unfair
- 17. What is the average time taken by the institution for declaration of examination results?
 - 4 Within 15 days
 - 3∕- 16 days to 30 days
 - 2 31 days to 45 days
 - 1 46 days to 60 days
 - 0 Beyond 60 days
- 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
 - 4 All the above mechanisms
 - -3'- Any three of them
 - 2 Any two of them
 - 1 Only one of them
 - 0 None
- 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
 - 4- Excellent
 - √3′ Very Good
 - 2 Good
 - 1 Average
 - 0 Poor
 - 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
 - 4 Every time
 - **3** − Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

1 - **

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Audio la visual classroom,
- b) canteen facility.

c)

Multille

Date 3 3 18

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:- A) Please confirm this is the first and only time you are participating in this survey -	
a) Yes b) No	
B) Age:- 21 C) University Name:- University of Mumbai	
C) University Name:-]
D) Gender:- a) Male	
a) Bachelor's	
F) What program are you currently pursuing?	al [
a) Arts b) Science c) Commerce d) Professions	

Online Student Satisfaction Survey on Teaching Learning and

Following are the questions:

How much of the curricula and syllabi are covered in the Discipline which you a

#-90 to 100%

- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - ろーAssociated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - ∠3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - ~3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- → Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

To what extent practical facilities related to

∠3 – Any four of the above

2 – Any three of the above

1 – Any two of the above

0– Any one of the above

	rassessment about the fair fair fair fair fair fair fair fair
a provided by your i	Aways fair 2 – Sometimes fair 1 – Usually unfair 0 – Aways unfair 1. What is the average time taken by the a-within 15 days
11. What is the level of opportunities provided by your interpreneurship skills to prepare you for your career?	to develor serior
entrepreneurship skills to provi	ilir no fair fair ilir ime t
4 – High Level 3 –Appreciable Level	Aways fair Aways fair - More often f - Sometimes fa Usually unfair Aways unfair
2 – Satisfactory Level	Abw Mora Sualli ways n.15
1 – Marginal Level	AMays for Amays for Seametimes 2 - Sometimes 1 - Usually unfa 0 - Amays unfa 4 - Within 15 days
0- No opportunity	What
	ng given by your institution in the
12. What is the level of value-added courses / traini professional ethics and values, community service, prev	entive health care and rural health care?
4 – High Level	
3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No apportunity given	
13. What level of monitoring and evaluation is available effectiveness and interactiveness of the classroom/lea	to cour institution for assessing the
13. What level of monitoring and evaluation is available	e in your matters
effectiveness and interactiveness of the classroom/lea	LuluR 262310116
4 – High Level Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	\$2112 a
0– No opportunity given	ad your creative
14. To what extent the institutional ambience and cl	ass room teaching has improved your creative
thinking and analytical skills?	
,	
4 – High Level	
ゟ −Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
15. How frequently your performance in academic	assignments are discussed and reviewed with
15. How frequently your performance in assure	-
you by the teachers?	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	

4 - Every time

2 - Occasionally

3 - Usually

1 - Rarely

0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in
 - a) Use different methodology for teaching other than blackboard or ppt.
 - b)
 - c)

Date: 13|3|18

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful
 thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than
 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 20
C) University Name: University at mumbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Pro-

Following are the questions:

- How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - ∕4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

√ ∮∕– Every time

- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - √4⁄- Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - A-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
 - √2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2=Two of the above
 - 1 One of the above
 - 0– None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3/Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

15. How frequently your performance in academic assignments are discussed and reviewed v

1 – Marginal Level

you by the teachers?

4 – Regularly 3 – Often

1 - Rarely

0- Never

2 - Sometimes

0- No opportunity given

What is your assessment about the fairness of the internal evaluation process by theteachers? 4 - Always fair 3 – More often fair 2 Sometimes fair 1 - Usually unfair 0 - Always unfair 17. What is the average time taken by the institution for declaration of examination results? 4 4 - Within 15 days 3 - 16 days to 30 days 2 - 31 days to 45 days 1 - 46 days to 60 days 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations? 4 - All the above mechanisms 3 - Any three of them 2 - Any two of them 1 - Only one of them 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? 4- Excellent 3-Very Good 2-Good 1 - Average 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling an care? 4-Every time 3 - Usually 2 - Occasionally 1 - Rarely 0-Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.



b)

c)

Date: -13(3|18

2017-18 G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name: Mumb ai University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

11. What is the level of opportunities provided by your institution to develop employability and entreprepeurship skills to prepare you for your career? 4 High Level 3 -Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 - High-Level - 3-Appreciable Level 2 - Satisfactory Level 1 - Marginal Level

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

- 4 High Level
- 3 -Appreciable Level

0- No opportunity given

- 2 Satisfactory Level
- 1 Marginal Level
- 0- No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- √4∕- High Level
- 3 –Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0- No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed w you by the teachers?

- Regularly
- 3 Often
- 2 Sometimes
- 1 Rarely
- 0- Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality on teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in

a) Use More Digital Techniques in Teaching like smackboard, projector. b) Guest lecture should be conducted

c)

Date: 13 | 3 | 18

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less that 20 minutes.

Personal Information:-
Personal Information:- A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 21
C) University Name. c) Transgender
D) Conder:- 2) Maic
E) What degree program are you pursuing now? a) Bachelor's b) Master's
 are you currently pursuing?
Commerce d) Hotesses
a) Arts b) Science c) Commerce

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - √3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - ∕4∕ 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- √3∕- Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive,	
social and emotional growth?	
4 – Highly Beneficial	
3 – Beneficial	
2 – Satisfactory	
1 – Marginally0– Not at all	
7. To what extent practical facilities related to your discipline have been made available to you?	
4 –⁄90 to 100%	
√3 – 75 to 89%	
2 – 55 to 74%	
1– 30 to 54%	
0 –Below 30%	
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and	
8. What percentage of teachers use ic remained methods was asset to be aching?	
national e-resources while teaching?	
4 – 90 to 100%	
75 to 89%	
2 – 55 to 74%	
1– 30 to 54%	
0 ~Below 30%	
U -Below 5577	
9. What is the extent of opportunities given to you for outdoor learning like internship, student	
exchanges, field visits and projects?	
exchanges, field visite and v	
4 – All of the above	
3 Three of the above	
3 Three of the above 2 – Two of the above	
1 – One of the above	
0– None of the above	
0= None of any	
10. Does the institution provide the opportunities for experiential learning, like problem.	am-based
the apportunities for experiential learning, like problem	aroun
10. Does the institution provide the opportunities for experiential learning, like production. Iteration provides the opportunities for experiential learning, like production. Iteration provides the opportunities for experiential learning, like production. Iteration provides the opportunities for experiential learning, like production.	112' RIOGA
10. Does discipling, evidence-based learning, evidence-based learning,	
learning, case-based learning, evidence-based learning? discussions, to enhance knowledge and skills in your discipline?	
discussions, to enhance knows a	
4 – All of the above	
a four of the above	
4 – All of the above 3 – Any four of the above	
2 – Any three of the above	
1 – Any two of the above	
and of the above	
0– Any one of the above	

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?
4 - High Level 3 - Appreciable Level
2 - Satisfactory Level
1 – Marginal Level
0- No opportunity
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
4 - High Level
3 – Appreciable Level
2 - Satisfactory Level
1 – Marginal Level
0– No opportunity given
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
4 – High Level
3-Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0— No opportunity given
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
4 – High Level
3 –Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0– No opportunity given
o No opportunity given
How frequently your performance in academic assignments are discussed and reviewed was by the teachers?
√√ – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0– Never
O- MGACI

What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 Always fair
- More often fair
- 2 Sometimes fair
- 1 Usually unfair
- 0 Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 Within 15 days
- 3-16 days to 30 days
 - 2 31 days to 45 days
 - 1 46 days to 60 days
 - 0 Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 All the above mechanisms
- Any three of them
- 2 Any two of them
- 1 Only one of them
- 0 None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4- Excellent
- 3 Very Good
- 2 Good
 - 1 Average
 - 0 Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 Every time
- 3 Usually
- 2-Occasionally
 - 1 Rarely
 - 0 Never

- 21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?
- - 0 *
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a)



- b)
- c)



Date: 13 | 3 | 18

2017 - 2018

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombívii (E) Student Satisfaction Survey

Guidelines for Students

- · A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey -
B) Age:- 22
C) University Name:-
D) Gender:- a) Male b) Female c) Transgard or
E) What degree program are you pursuing now?
a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Sof Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - ,3∕ 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - √4 − 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

- √4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial 3 - Beneficial 2-Satisfactory 1 - Marginally 0- Not at all To what extent practical facilities related to your discipline have been made available to you? 4 - 90 to 100% 3-75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4 – 90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 - All of the above 3-Three of the above 2 – Two of the above 1 – One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 – All of the above 3 – Any four of the above

2—Any three of the above

1 – Any two of the above

0- Any one of the above

What is your assessment about the fairness of the internal evaluation process by theteachers?

- 4 Always fair
- 3 More often fair
- ∠ Sometimes fair
- 1 Usually unfair
- 0 Always unfair
- 17. What is the average time taken by the institution for declaration of examination results?
 - 4 Within 15 days
 - 3-16 days to 30 days
 - 2 31 days to 45 days
 - 1 46 days to 60 days
 - 0 Beyond 60 days
- 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
 - 4 All the above mechanisms
 - 3-Any three of them
 - 2 Any two of them
 - 1 Only one of them
- 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
 - 4- Excellent
 - 3-Very Good
 - 2 Good
 - 1 Average
 - 0 Poor
 - 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling an care?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

c)

Date: +3 | 3 | 18

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:- A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 18
C) University Name:- University of Cumbas
D) Gender:- a) Male b) Female
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts

Online Student Satisfaction Survey on Teaching Learning and Evaluation

Following are the questions:

- How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - What categories of teachers are invo.

 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors,

- 3—Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
- 1 Others
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - _3 − 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - ∕3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

that extent the mentoring process in your institution is beneficial to you for cognitive. jal and emotional growth? - Highly Beneficial 3 - Beneficial 2 Satisfactory 1 - Marginally 0- Not at all To what extent practical facilities related to your discipline have been made available to you? 4-90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4 - 90 to 100% ∡ - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 - All of the above Three of the above 2 – Two of the above 1 – One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 - All of the above 3 – Any four of the above 2 – Any three of the above 1 – Any two of the above

0- Any one of the above

	di talian
11 Mary and add by your	
11. What is the level of opportunities provided by your entrepreneurship skills to prepare you for your career. 4 - High Level	institution to develop employability and
3 -Appreciable Level	
2 - Satisfactory Level	
1 - Marginal Level	
0- No opportunity	
12. What is the level of value-added courses / tr professional ethics and values, community service,	raining given by your institution in the area of preventive health care and rural health care?
-4 - High Level	6
3 -Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
13. What level of monitoring and evaluation is a effectiveness and interactiveness of the classro	vailable in your institution for assessing the om/learning sessions?
4 – High Level	
3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0— No opportunity given	
14. To what extent the institutional ambient thinking and analytical skills?	ce and class room teaching has improved your creative
3 –Appreciable Level	
3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
.5. How frequently your performance in ou by the teachers?	n academic assignments are discussed and reviewed with
4 – Regularly	
√3 − Often	
•	
2 – Sometimes	
1 – Rarely	
0– Never	
o nevel	

3 - Usually

1 – Rarely

0 - Never

2 - Occasionally

21. If you were to award rating of your institution in terms of "stars" in relation to quality of peaching learning and evaluation, what would be your rating?

- 1 **
- 0 *
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a)
 - b)
- c)

Date: -13/3/18

New York

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivti (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:- A) Please confirm this is the firs a) Yes b) No	t and only time you are participating in this survey -
B) Age:- 10	umbai University.
C) University	b) Female c) Transgender
D) Gender:- a) Male E) What degree program are y	you pursuing now? b) Master's
a) Bachelor's F) What program are you cur	
F) What program are you ear	
a) Arts b) Select	

Online Student Satisfaction Survey on Teaching Learning and Evaluation $\mathbf{p}_{r_{O_{\mathbf{q}}}}$

Fallowing are the guestions:

- Haw much of the Eurricule and syllab) are covered in the Discipline in which you are studying?

 - 75 112 HH96
 - bb 10 /4%
 - 1 30 to 54%
 - O-Below 30%
- What rategories of teachers are involved in the theory and practical classes in your discipline?
 - A Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, (Remenstrators and Residents
 - 4 Associated Professors, Assistant Professors and others
- Assistant Professors and others
 - I = Others
 - 0 = None of the above
- What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - -4 90 to 100%
 - 3 75 to 89%
 - 2 = 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3-Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 → Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

you by the teachers?

4 – Regularly

3 - Often

2 - Sometimes

1 - Rarely

0- Never

16. What is your assessment about the fairness of the internal evaluation process by theteachers?

- Always fair
- 3 More often fair
- 2 Sometimes fair
- 1 Usually unfair
- 0 Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 Within 15 days
- 3 16 days to 30 days
 - 2 31 days to 45 days
 - 1 46 days to 60 days
 - 0 Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 All the above mechanisms
- 3-Any three of them
 - 2 Any two of them
 - 1 Only one of them
 - 0 None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4-Excellent
 - 3 Very Good
- 2 Good
- 1 Average
- 0 Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

4 Every time

- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

12/8/00

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:- A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- B
C) University Name:- [11/W7/17/09]
D) Gender:- a) Male b) Female c) Trans
E) What degree program are you pursuing now? a) Bachelor's b) Master's
even currently pursuing?
F) What program are you currently pursuing? c) Commerce d) Professional
a) Arts b) Science c) Commerce

Criterion II - Teaching-Learning and Evaluation PROPERTY OF THE PARTY OF THE PA Online Student Satisfaction Following are the questions: 1. How much of the curricula and syllabi are covered in the Discipline in which you are study, page 25 and 3 - Satisfactor · Hart State a. 10. 2. 20 4-90 to 100% и –веюw эиж 2. What categories of teachers are involved in the theory and Others (Lecturers. Тико-What categories of teachers are involved in the Apple of the App 3 – Associated Professors, Assistant Professors and others 2 Assistant Professors and others 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning December 1 Skills in the Teaching Learning Process? 4-90 to 100% 3 - 75 to 89% 2 - 55 to 74% 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes? 4 – 90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to you? 4 – Every time

3 – Usually

1 – Rarely

2 - Occasionally

0 - I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial 3 - Beneficial 2 - Satisfactory 1 - Marginally 0- Not at all To what extent practical facilities related to your discipline have been made available to you? 4 - 90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4 - 90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% What is the extent of opportunities given to you for outdoor learning like internship, student 0 -Below 30% exchanges, field visits and projects? 4 – All of the above 3 – Three of the above 2 – Two of the above 1 – One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 - All of the above 3 - Any four of the above 2 – Any three of the above

1 – Any two of the above

0– Any one of the above

		A PRO CENTER OF
11. What is the level of opportunities provided tentrepreneurship skills to prepare you for your	by your books a	A AND
entrepreneurship skills to prepare you for your (4 - High Level	career? Career to develop employability and	N- Water from
3 Appreciable Level		2.45
3 Appreciable Level 2 - Satisfactory Level		1.4
1 - Marginal Level		0
0- No opportunity		4
12. What is the level of value-added rours	es / training given by your institution in the area	
professional ethics and values, community se	prvice, preventive health care and rural health care?	
High Level		
3 -Appreciable Level		
2 - Satisfactory Level		
1 – Marginal Level		
0- No opportunity given		
What level of monitoring and evaluatio effectiveness and interactiveness of the cla	on is available in your institution for assessing the lassroom/learning sessions?	
4 – High Level		
3 -Appreciable Level		
2 Satisfactory Level		
1 – Marginal Level		
0— No opportunity given		
14. To what extent the institutional am thinking and analytical skills?	bience and class room teaching has improve	ed your cro
4 High Level		
3 –Appreciable Level		
2 – Satisfactory Level		
1 – Marginal Level		
0– No opportunity given		
15. How frequently your performance	ce in academic assignments are discus	sed and re
15. Now hequeinty years?		
you by the teachers?		
√4 − Regularly		
3 – Often		
2 – Sometimes		
1 – Rarely		
0- Never		

hat is your assessment about the fairness of the internal evaluation process by theteachers? 4 - Atways fair 3 - More often fair 2 - Sometimes fair 1 - Usually unfair 0 - Always unfair hat is the average time taken by the institution for declaration of examination results? 4 - Within 15 days 3 - 16 days to 30 days 2 - 31 days to 45 days 1 - 46 days to 60 days 0 - Beyond 60 days What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and ision of grace marks) available in your institution for redressal of grievances with reference to ninations? 4-All the above mechanisms 3 – Any three of them 2 – Any two of them 1 – Only one of them 0 - None How do you rate the procedures involved in the pre examination, examination and post mination processes of the evaluation system adopted by your institution? 4- Excellent √3-Very Good 2 - Good 1 – Average 0 - Poor 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? 4 - Every time 3 - Usually 2 - Occasionally 1 - Rarely 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in Annual Functions arranged your institution.

Date: -- (-3/3/1.8

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- [7
C) University Name:- Mumhai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation ρ

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying

 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
- 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - A Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors,
 - Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Tooching I.e. Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3 ≠ 75 to 89%

 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - √4/-- 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 / Every time 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

- To what extent the mentoring process in your institution is beneficial to you for cognitive social and emotional growth?
 - 4 Highly Beneficial
 - 3-Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- To what extent practical facilities related to your discipline have been made available to you?
 - 4=90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0– None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
- A All of the above
- 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0– Any one of the above

11. What is the level of opportunities provided by your institution to develop employability. entrepreneurship skills to prepare you for your career?

4 - High Level

Appreciable Level

2 - Satisfactory Level

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

4 – High Level

3 Appreciable Level

1 - Marginal Level

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interaction. effectiveness and interactiveness of the classroom/learning sessions?

/4 – High Level

3 -Appreciable Level

2 - Satisfactory Level

1 - Marginal Level

0- No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

4 High Level

Appreciable Level

1 – Marginal Level

0- No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed wit you by the teachers?

4/ Regularly 3 – Often

2 – Sometimes

1 – Rarely

0- Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
- 1) me ment realer desponder on highesticor. '

Date: --- 1313/18.

c)

The state of the s

2017-G R Patil College of Arts, Science and Commerce, Sonarpada. Dombivli (E) Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name:- mumbal c) Transgender [
D) Gender:- a) Male b) Female
E) What degree program are you pursuing now? a) Bachelor's b) Master's
What program are you currently pursuing?
Commerce d) Professional
a) Arts b) Science c) Commerce

Online Student Satisfaction Survey on Teaching Learning and Evaluation L.

Following are the questions:

- How much of the curricula and syllabi are covered in the Discipline in which you are studying,
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3 -15 to 89%
 - √2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - -3' 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- 3/- Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
 - 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All øf the above
 - Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0– Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? 4 - High Level 3 - Spatisfactory Level 1 - Marginal Level 0 - No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 - High Level - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	T. A.
4 - High Level 3 - Appreciable Level 1 - Marginal Level 0 - No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given	K
4 - High Level 3 - Appreciable Level 1 - Marginal Level 0 - No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given	100
1 - High Level 3 Appreciable Level 1 - Marginal Level 0 - No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 High Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given	4
Appreciable Level Appreciable Level Satisfactory Level 1 - Marginal Level O- No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 - High Level - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level O- No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level O- No opportunity given	
1- Marginal Level 0- No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 High Level 2 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given	
1 - Marginal Level 0 - No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 - High Level 2 - Appreciable Level 1 - Marginal Level 0 - No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative.	
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 High Level 2 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative.	
4 High Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative.	
4 fligh Level 2 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative.	
2 – Satisfactory Level 1 – Marginal Level 0 – No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 – High Level 3 – Appreciable Level 2 – Satisfactory Level 1 – Marginal Level 0 – No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative.	
2 – Satisfactory Level 1 – Marginal Level 0 – No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 – High Level 3 – Appreciable Level 2 – Satisfactory Level 1 – Marginal Level 0 – No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative.	
0- No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative.	
 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 High Level 3 Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative. 	
4 — High Level 3 — Appreciable Level 2 — Satisfactory Level 1 — Marginal Level 0— No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative.	
 3-Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative 	
 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative 	
 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative. 	
 1 – Marginal Level 0 – No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative. 	
0— No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative.	
14. To what extent the institutional ambience and class room teaching has improved your creative	
thinking and analytical skills?	
tilliking and analytical skills?	
4 / High Level	
Appreciable Level	
$lackbox{f \checkmark}$	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
15. Have force at the contract of the contract	
15. How frequently your performance in academic assignments are discussed and reviewed	with
ou by the teachers?	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 — Rarely	
0– Never	

What is your assessment about the fairness of the internal evaluation process by theteachers? 4 - Always fair 3 - More often fair Sometimes fair 1 - Usually unfair

all) de

17. What is the average time taken by the institution for declaration of examination results?

4 - Within 15 days

16 days to 30 days

2 - 31 days to 45 days

1 - 46 days to 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of graces with reference to provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

4 - All the above mechanisms

Any three of them

2 - Any two of them

1 – Only one of them

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

4- Excellent

√3′– Very Good

2 - Good

1 – Average

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

4 – Eyery time

√3 – Usually

2 - Occasionally

1 - Rarely

0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality or teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in
 - a) we so clarerson.

c)

Date: --- 13 131 18.

000