

2017-18

G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☐ b) No ☒

B) Age:-

C) University Name:-

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☒ c) Commerce ☐ d) Professional ☒

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
4 – 90 to 100%
☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
☒ 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
3 – Associated Professors, Assistant Professors and others
2 – Assistant Professors and others
1 – Others
0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
4 – 90 to 100%
☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
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4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
☒ 4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
☒ 4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

What extent the mentoring process is beneficial for social and emotional growth?
4 – Highly Beneficial
☒ 3 – Satisfactory
2 – Marginal
1 – Not

to what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

4 – Highly Beneficial

☒ 3 – Beneficial

2 – Satisfactory

1 – Marginally

0 – Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

☒ 4 – 90 to 100%

3 – 75 to 89%

2 – 55 to 74%

1 – 30 to 54%

0 – Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 – 90 to 100%

☒ 3 – 75 to 89%

2 – 55 to 74%

1 – 30 to 54%

0 – Below 30%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

4 – All of the above

☒ 3 – Three of the above

2 – Two of the above

1 – One of the above

0 – None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 – All of the above

☒ 3 – Any four of the above

2 – Any three of the above

1 – Any two of the above

0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity

What is your assessment about?

- ☒ 4 – Always fair
- 3 – More often fair
- 2 – Sometimes
- 1 – Usual
- 0 – Not fair

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 – High Level
- 3 – Appreciable Level
- ☒ 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- ☒ 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

What is your assessment about the fairness of the internal evaluation process by the teachers?

- ☒ 4 – Always fair
- ☐ 3 – More often fair
- ☐ 2 – Sometimes fair
- ☐ 1 – Usually unfair
- ☐ 0 – Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- ☐ 4 – Within 15 days
- ☒ 3 – 16 days to 30 days
- ☐ 2 – 31 days to 45 days
- ☐ 1 – 46 days to 60 days
- ☐ 0 – Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- ☐ 4 – All the above mechanisms
- ☒ 3 – Any three of them
- ☐ 2 – Any two of them
- ☐ 1 – Only one of them
- ☐ 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- ☐ 4 – Excellent
- ☒ 3 – Very Good
- ☐ 2 – Good
- ☐ 1 – Average
- ☐ 0 – Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- ☐ 4 – Every time
- ☒ 3 – Usually
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- ☐ 1 – Rarely
- ☐ 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 4 - *****
- 3 - *****
- 2 - ***
- 1 - **
- 0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Audio & visual classroom ,
- b) canteen facility .
- c)



Date: 13/3/18

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Following are the questions:

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☒ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally
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☐ 0 – I don't have a mentor

extent the mentoring pro
and emotional growth?

- 4 – Highly Beneficial
- 3 – Beneficial
- 2 – Satisfactory
- 1 – Marginally
- 0 – Not at all

7. To what extent practical facilities related to
4 – 90 to 100%
3 – 75 to 89%

to what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

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7. To what extent practical facilities related to your discipline have been made available to you?

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- 2 – 55 to 74%
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8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

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9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

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or assessment about the fairness

- Always fair
- ☒ 3 – More often fair
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12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

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13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

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17. What is the average time taken by the institution for a

4 – Within 15 days

16. Give your assessment about the fairness of the internal evaluation process by the teachers?

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17. What is the average time taken by the institution for declaration of examination results?

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

3 - ****

2 - ***

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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) Use different methodology for teaching other than blackboard or ppt.

b)

c)



Date: 13/3/18

2017-2018

**G R Patil College of Arts, Science and Commerce, Soharpada,
Dombivli (E)**

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- 4 - *****
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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) career counseling.
- b)
- c)



Date: 13/3/18

2017-18

**G R Patil College of Arts, Science and Commerce, Sonarpada,
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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Use More Digital Techniques in Teaching like smartboard, projector.
- b) Guest lecture should be conducted.
- c)

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3 – Three of the above

✓ 2 – Two of the above

1 – One of the above

0 – None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 – All of the above

✓ 3 – Any four of the above

2 – Any three of the above

1 – Any two of the above

0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 – High Level
- 3 – Appreciable Level
- ☒ 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 – High Level
- 3 – Appreciable Level
- ☒ 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 – High Level
- 3 – Appreciable Level
- ☒ 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- ☒ 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 – Always fair
- ☒ 3 – More often fair
- 2 – Sometimes fair
- 1 – Usually unfair
- 0 – Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 – Within 15 days
- ☒ 3 – 16 days to 30 days
- 2 – 31 days to 45 days
- 1 – 46 days to 60 days
- 0 – Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 – All the above mechanisms
- ☒ 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- 3 – Very Good
- ☒ 2 – Good
- 1 – Average
- 0 – Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 – Every time
- ☒ 3 – Usually
- ☒ 2 – Occasionally
- 1 – Rarely
- 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****
✓ 3 - *****
2 - ***
1 - **
0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) A c classroom .

b)

c)



Date: 13 / 3 / 18

2017 - 2018

**G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)**

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☐ b) No ☒

B) Age:-

C) University Name:-

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☐ b) Master's ☒

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☒ c) Commerce ☐ d) Professional ☐

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
4 – 90 to 100%
☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
☒ 3 – Associated Professors, Assistant Professors and others
2 – Assistant Professors and others
1 – Others
0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
4 – 90 to 100%
☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
☒ 4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
☒ 4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
- 4 – Highly Beneficial
 - 3 – Beneficial
 - ☒ 2 – Satisfactory
 - 1 – Marginally
 - 0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
- 4 – 90 to 100%
 - ☒ 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
- 4 – 90 to 100%
 - ☒ 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
- 4 – All of the above
 - ☒ 3 – Three of the above
 - 2 – Two of the above
 - 1 – One of the above
 - 0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
- 4 – All of the above
 - 3 – Any four of the above
 - ☒ 2 – Any three of the above
 - 1 – Any two of the above
 - 0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- ☒ 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 – Always fair
- 3 – More often fair
- ☒ 2 – Sometimes fair
- 1 – Usually unfair
- 0 – Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 – Within 15 days
- ☒ 3 – 16 days to 30 days
- 2 – 31 days to 45 days
- 1 – 46 days to 60 days
- 0 – Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 – All the above mechanisms
- ☒ 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- ☒ 3 – Very Good
- 2 – Good
- 1 – Average
- 0 – Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- ☒ 4 – Every time
- 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 4 - *****
- ~~3~~ - ****
- 2 - ***
- 1 - **
- 0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) A c Classroom
- b) canteen .
- c)

Date: 13/3/18



2017-2018

**G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)
Student Satisfaction Survey**

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

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- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☒ b) No ☐

B) Age:-

C) University Name:-

D) Gender:- a) Male ☒ b) Female ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒

b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐

b) Science ☒

c) Commerce ☐

d) Professional ☐

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

- 4 – 90 to 100%
- 3 – 75 to 89%
- ☒ 2 – 55 to 74%
- 1 – 30 to 54%
- 0 – Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

- 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
- ☒ 3 – Associated Professors, Assistant Professors and others
- 2 – Assistant Professors and others
- 1 – Others
- 0 – None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

- 4 – 90 to 100%
- ☒ 3 – 75 to 89%
- 2 – 55 to 74%
- 1 – 30 to 54%
- 0 – Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

- 4 – 90 to 100%
- ☒ 3 – 75 to 89%
- 2 – 55 to 74%
- 1 – 30 to 54%
- 0 – Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to you?

- 4 – Every time
- ☒ 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – I don't have a mentor

at extent the mentoring process in
and emotional growth?
Highly Beneficial
Beneficial
Satisfactory
Marginally
Not at all

1. To what extent practical fac
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%

evaluation Pr
you are studying?

What extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- 4 - Highly Beneficial
- 3 - Beneficial
- 2 - Satisfactory
- 1 - Marginally
- 0 - Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

- 4 - 90 to 100%
- 3 - 75 to 89%
- 2 - 55 to 74%
- 1 - 30 to 54%
- 0 - Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

- 4 - 90 to 100%
- 3 - 75 to 89%
- 2 - 55 to 74%
- 1 - 30 to 54%
- 0 - Below 30%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

- 4 - All of the above
- 3 - Three of the above
- 2 - Two of the above
- 1 - One of the above
- 0 - None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

- 4 - All of the above
- 3 - Any four of the above
- 2 - Any three of the above
- 1 - Any two of the above
- 0 - Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- ☒ 4 – High Level
- ☐ 3 – Appreciable Level
- ☐ 2 – Satisfactory Level
- ☐ 1 – Marginal Level
- ☐ 0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- ☒ 4 – High Level
- ☐ 3 – Appreciable Level
- ☐ 2 – Satisfactory Level
- ☐ 1 – Marginal Level
- ☐ 0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions?

- ☒ 4 – High Level
- ☐ 3 – Appreciable Level
- ☐ 2 – Satisfactory Level
- ☐ 1 – Marginal Level
- ☐ 0 – No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- ☒ 4 – High Level
- ☐ 3 – Appreciable Level
- ☐ 2 – Satisfactory Level
- ☐ 1 – Marginal Level
- ☐ 0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- ☒ 4 – Regularly
- ☐ 3 – Often
- ☐ 2 – Sometimes
- ☐ 1 – Rarely
- ☐ 0 – Never

is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 – Always fair
- ☒ 3 – More often fair
- 2 – Sometimes fair
- 1 – Usually unfair
- 0 – Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 – Within 15 days
- ☒ 3 – 16 days to 30 days
- 2 – 31 days to 45 days
- 1 – 46 days to 60 days
- 0 – Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- ☒ 4 – All the above mechanisms
- 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- ☒ 3 – Very Good
- 2 – Good
- 1 – Average
- 0 – Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- ☒ 4 – Every time
- 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 4 - *****
- 3 - ****
- 2 - ***
- 1 - **
- 0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a)
- b)
- c)

Date: 13/3/18

Rajendra

2017 - 2018

G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)
Student Satisfaction Survey

Guidelines for Students

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☐ b) No ☒

B) Age:-

C) University Name:-

D) Gender:- a) Male ☒ b) Female ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☒ c) Commerce ☒ d) Professional ☐

Online student satisfaction survey on Teaching Learning and Evaluation Process

Following are the questions:

1. To what extent the mentee's social and emotional growth:
4 - Highly Beneficial
3 - Beneficial
2 - Satisfactory
1 - Marginally
0 - Not at all

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
- 4 - 80 to 100%
 - 3 - 75 to 89%
 - 2 - 55 to 74%
 - 1 - 30 to 54%
 - 0 - Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?
- 4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 - Associated Professors, Assistant Professors and others
 - 2 - Assistant Professors and others
 - 1 - Others
 - 0 - None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft skills in the Teaching Learning Process?
- 4 - 90 to 100%
 - 3 - 75 to 89%
 - 2 - 55 to 74%
 - 1 - 30 to 54%
 - 0 - Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
- 4 - 90 to 100%
 - 3 - 75 to 89%
 - 2 - 55 to 74%
 - 1 - 30 to 54%
 - 0 - Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to you?

- 4 - Every time
- 3 - Usually
- 2 - Occasionally
- 1 - Rarely
- 0 - I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- 4 – Highly Beneficial
- ☒ 3 – Beneficial
- 2 – Satisfactory
- 1 – Marginally
- 0 – Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

- 4 – 90 to 100%
- ☒ 3 – 75 to 89%
- 2 – 55 to 74%
- 1 – 30 to 54%
- 0 – Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

- 4 – 90 to 100%
- ☒ 3 – 75 to 89%
- 2 – 55 to 74%
- 1 – 30 to 54%
- 0 – Below 30%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

- 4 – All of the above
- ☒ 3 – Three of the above
- 2 – Two of the above
- 1 – One of the above
- 0 – None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

- ☒ 4 – All of the above
- 3 – Any four of the above
- 2 – Any three of the above
- 1 – Any two of the above
- 0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

☒ 4 – High Level

3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

☒ 4 – High Level

3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed by the teachers?

☒ 4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0 – Never

16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- ☒ 4 - Always fair
- ☐ 3 - More often fair
- ☐ 2 - Sometimes fair
- ☐ 1 - Usually unfair
- ☐ 0 - Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- ☐ 4 - Within 15 days
- ☒ 3 - 16 days to 30 days
- ☐ 2 - 31 days to 45 days
- ☐ 1 - 46 days to 60 days
- ☐ 0 - Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- ☐ 4 - All the above mechanisms
- ☒ 3 - Any three of them
- ☐ 2 - Any two of them
- ☐ 1 - Only one of them
- ☐ 0 - None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- ☒ 4 - Excellent
- ☐ 3 - Very Good
- ☐ 2 - Good
- ☐ 1 - Average
- ☐ 0 - Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- ☒ 4 - Every time
- ☐ 3 - Usually
- ☐ 2 - Occasionally
- ☐ 1 - Rarely
- ☐ 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****
~~3 - *****~~
2 - ***
1 - **
0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) - no suggestion
- b) -
- c) -

Date: --- 3/3/18

Kishor

Student Satisfaction Survey

Guidelines for Students

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- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -
a) Yes ☐ b) No ☒

B) Age:-

C) University Name:-

D) Gender:- a) Male ☒ b) Female ☐ c) Transgender ☐

E) What degree program are you pursuing now?
a) Bachelor's ☐

b) Master's ☒

F) What program are you currently pursuing?

a) Arts ☐

b) Science ☒

c) Commerce ☐

d) Professional ☐

Online Student Satisfaction Survey on Teaching Learning and Evaluation

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
4 – 90 to 100%
☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
3 – Associated Professors, Assistant Professors and others
☒ 2 – Assistant Professors and others
1 – Others
0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
☒ 4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
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☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
☒ 4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

To what extent the mentoring process in your discipline is beneficial and emotional growth?
☒ Highly Beneficial
- Beneficial
1 – Satisfactory
1 – Marginally
0 – Not at all
To what extent do you feel that the mentoring process in your discipline is beneficial and emotional growth?
4 – 90 to 100%
☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- ☒ 4 - Highly Beneficial
- ☐ 3 - Beneficial
- ☐ 2 - Satisfactory
- ☐ 1 - Marginally
- ☐ 0 - Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

- ☐ 4 - 90 to 100%
- ☒ 3 - 75 to 89%
- ☐ 2 - 55 to 74%
- ☐ 1 - 30 to 54%
- ☐ 0 - Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

- ☒ 4 - 90 to 100%
- ☐ 3 - 75 to 89%
- ☐ 2 - 55 to 74%
- ☐ 1 - 30 to 54%
- ☐ 0 - Below 30%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

- ☒ 4 - All of the above
- ☐ 3 - Three of the above
- ☐ 2 - Two of the above
- ☐ 1 - One of the above
- ☐ 0 - None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

- ☐ 4 - All of the above
- ☒ 3 - Any four of the above
- ☐ 2 - Any three of the above
- ☐ 1 - Any two of the above
- ☐ 0 - Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 - High Level
- ☒ 3 - Appreciable Level
- ☐ 2 - Satisfactory Level
- ☐ 1 - Marginal Level
- ☐ 0 - No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- ☒ 4 - High Level
- ☐ 3 - Appreciable Level
- ☐ 2 - Satisfactory Level
- ☐ 1 - Marginal Level
- ☐ 0 - No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions?

- 4 - High Level
- ☒ 3 - Appreciable Level
- ☐ 2 - Satisfactory Level
- ☐ 1 - Marginal Level
- ☐ 0 - No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creat thinking and analytical skills?

- ☒ 4 - High Level
- ☐ 3 - Appreciable Level
- ☐ 2 - Satisfactory Level
- ☐ 1 - Marginal Level
- ☐ 0 - No opportunity given

15. How frequently your performance in academic assignments are discussed and rev you by the teachers?

- ☒ 4 - Regularly
- ☐ 3 - Often
- ☐ 2 - Sometimes
- ☐ 1 - Rarely
- ☐ 0 - Never

What is your assessment about the fairness of the internal evaluation process by the teachers?

- ☒ 4 – Always fair
- ☐ 3 – More often fair
- ☐ 2 – Sometimes fair
- ☐ 1 – Usually unfair
- ☐ 0 – Always unfair

What is the average time taken by the institution for declaration of examination results?

- ☐ 4 – Within 15 days
- ☒ 3 – 16 days to 30 days
- ☐ 2 – 31 days to 45 days
- ☐ 1 – 46 days to 60 days
- ☐ 0 – Beyond 60 days

What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and revision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- ☒ 4 – All the above mechanisms
- ☐ 3 – Any three of them
- ☐ 2 – Any two of them
- ☐ 1 – Only one of them
- ☐ 0 – None

How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- ☐ 4 – Excellent
- ☒ 3 – Very Good
- ☐ 2 – Good
- ☐ 1 – Average
- ☐ 0 – Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- ☒ 4 – Every time
- ☐ 3 – Usually
- ☐ 2 – Occasionally
- ☐ 1 – Rarely
- ☐ 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****
3 - *****
2 - ***
1 - **
0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) Annual functions arranged .

b) —

c) —

Date: ---3/3/18

[Signature]

2017-2018

**G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)**

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☒ b) No ☐

B) Age:-

C) University Name:-

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☒ c) Commerce ☐ d) Professional ☐

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
☒ 4 – 90 to 100%
☐ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
☒ 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
☐ 3 – Associated Professors, Assistant Professors and others
☐ 2 – Assistant Professors and others
☐ 1 – Others
☐ 0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
☒ 4 – 90 to 100%
☐ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
☒ 4 – 90 to 100%
☐ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
☒ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally
☐ 1 – Rarely
☐ 0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- 4 - Highly Beneficial
- ☒ 3 - Beneficial
- 2 - Satisfactory
- 1 - Marginally
- 0 - Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

- ☒ 4 - 90 to 100%
- 3 - 75 to 89%
- 2 - 55 to 74%
- 1 - 30 to 54%
- 0 - Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

- 4 - 90 to 100%
- ☒ 3 - 75 to 89%
- 2 - 55 to 74%
- 1 - 30 to 54%
- 0 - Below 30%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

- 4 - All of the above
- ☒ 3 - Three of the above
- 2 - Two of the above
- 1 - One of the above
- 0 - None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

- ☒ 4 - All of the above
- 3 - Any four of the above
- 2 - Any three of the above
- 1 - Any two of the above
- 0 - Any one of the above

11. What is the level of opportunities provided by your institution to develop employability entrepreneurship skills to prepare you for your career?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions?

- ☒ 4 – High Level
- 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- ☒ 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- ☒ 4 – Regularly
- ☒ 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

What is your statement about the quality of the course?

- 4 – Always like
- 3 – Often like
- 2 – Sometimes like
- 1 – Usually like
- 0 – Always like

17. What is the learning outcome?

- 4 – Always like
- 3 – Often like
- 2 – Sometimes like
- 1 – Usually like
- 0 – Always like

What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 - Always fair
- ☒ 3 - More often fair
- 2 - Sometimes fair
- 1 - Usually unfair
- 0 - Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- ☒ 4 - Within 15 days
- 3 - 16 days to 30 days
- 2 - 31 days to 45 days
- 1 - 46 days to 60 days
- 0 - Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- ☒ 4 - All the above mechanisms
- 3 - Any three of them
- ☒ 2 - Any two of them
- 1 - Only one of them
- 0 - None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- ☒ 4 - Excellent
- ☒ 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- ☒ 4 - Every time
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- 2 - Occasionally
- 1 - Rarely
- 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - ****
✓ 3 - ****
2 - ***
1 - **
0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) we want water dispenser on highest floor.

b) we want expert lecture.

c)

Date: ---- 13/3/18.



Student Satisfaction Survey

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☐ b) No ☒

B) Age:-

C) University Name:-

mumbai

D) Gender:- a) Male

☒

b) Female

☐

c) Transgender

☐

E) What degree program are you pursuing now?

a) Bachelor's

☐

b) Master's

☒

F) What program are you currently pursuing?

a) Arts

☐

b) Science

☒

c) Commerce

☐

d) Professional

☐

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 4 - ****
- ✓ 3 - ****
- 2 - ***
- 1 - **
- 0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) we want proper ground for sports.
- b) we A.C classroom.
- c)

Date: ---- 13/3/18.

